

## 听力方法课第三节作业

### 作业一：

请按照真实考试模式做题。

(一) TPO 32 C1 (第一篇对话)

(二) TPO 33 C2 (第二篇对话)

模考链接：<http://www.langlib.com/Mokao/TOEFL>

注：模考中的 section 2 部分是紧跟在 section 1 之后的。

### 作业二：

1. 判断以下两篇听力材料题目的所属题型。

八大题型：内容主旨题、目的主旨题、细节题、句子功能题、说话人态度题、组织结构题、连接内容题、推论题。

#### TPO 32 C1 (第一篇对话) 题目

- 1) What is the conversation mainly about?
  - A . Reasons that the man wants to sell his textbook.
  - B . How to find out which books are on the buyback list.
  - C . The bookstore's policies for buying back textbooks from students.
  - D . The student's deadline for selling old textbooks.
  
- 2) According to the woman, when are textbooks added to the buyback list?
  - A . After students have registered for the next semester's classes.
  - B . After professors receive student evaluations of textbooks.
  - C . After professors inform the bookstore what textbooks they will use the following

semester.

D . After the bookstore determines what price to charge.

3) According to the woman, what is a reason the man's textbook may not be added to the buyback list?

A . The bookstore may already have ordered too many copies of the textbook.

B . The price of the textbook may have changed significantly since last semester.

C . Professor Murphy may not be teaching economics next semester.

D . A newer edition of the textbook may be available next semester.

4) What does the woman suggest the man should do to have the best chance of selling his book to the bookstore? Click on 2 answers.

A . Ask his professor if the same book will be used next semester.

B . Sell the book back as soon as the buyback period begins.

C . Make sure the book is in good condition.

D . Bring the original sales receipt with the book.

5) Listen again to part of the conversation. Then answer the question.

Why does the woman say this:

A . To confirm that cleaning up the book is important

B . To suggest it might be easier to sell the book to another student

C . To indicate that she sets the price the bookstore will pay for books

D . To acknowledge that the man's book is in good shape

**TPO 33 C2 (第二篇对话) 题目**

- 1) Why does the professor meet with the student?
  - A . To determine if the student has selected an appropriate topic for his class project
  - B . To find out if the student is interested in taking part in a genetics project
  - C . To discuss the student's experiment on taste perception
  - D . To explain what the student should focus on for his class presentation
  
- 2) Why does the student ask the professor about broccoli?
  - A . To get her to describe some of its genetic features
  - B . To find out if she is familiar with recent research on vegetable DNA
  - C . To introduce an idea that he has had for a research topic
  - D . To help explain why he needs extra time to prepare his presentation
  
- 3) What possible causes does the student consider for not liking the taste of vegetables?  
Click on 2 answers.
  - A . A genetic predisposition
  - B . Cooking methods that fail to remove the vegetables' bitter taste
  - C . A bad childhood experience associated with eating vegetables
  - D . Not being served enough vegetables during childhood
  
- 4) According to the student, why was it advantageous for early humans to be sensitive to bitter tastes?
  - A . It helped them to identify vegetables as sources of vitamins.
  - B . It helped them to avoid eating foods that were not healthy for them.
  - C . It made them less likely to limit their diet to sweet and salty foods.
  - D . It allowed them to distinguish between ripe and unripe vegetables.
  
- 5) Listen again to part of the conversation. Then answer the question.

What does the student imply when he says this:

- A . He has often disagreed with the professor in the past.
- B . The biologist in question has a history of advocating nontraditional ideas.
- C . Biologists' research methods are sometimes regarded as unusual by other scientists.
- D . Scientific explanations are sometimes contrary to what people might expect.

**2. 请自主分析每道题目答案（不论做对或做错）。**